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NINTH REPORT

OF THE

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HOME FOR THE TRAINING IN SPEECH

OF

Deaf Children

Before they are of School Age

BELMONT AND MONUMENT AVENUES, PHILADELPHIA.

FOUNDERS

EMMA AND MARY S. GARRETT

TRUSTEES

S. E. MEGARGEE, *President*

CHAS. S. TURNBULL, M. D., *Secretary*

MARY S. GARRETT, *Treasurer*

ELEANOR S. BARKER

J. B. SHOWALTER, M. D.

Attending Physician

CHARLES F. JUDSON, M. D.

Consulting Physicians

CHARLES A. SERVICE, M. D.

CLARENCE T. FARIES, M. D.

Oculist

W. T. SHOEMAKER, M. D.

Dentist

ROBERT FERGUSON, D. D. S.

Laryngologist and Aurist

JAMES A. BABBITT, M. D.

MARY S. GARRETT, *Principal*

Resident Teachers

MARY S. ZANE

MARY A. SIMPSON

BESSIE HOUSER

MARIAN F. HAMAKER

GRACE A. McCLELLAN

JOSEPHINE HUFFORD

MARY L. MUSSER

ETHELWYNNE FRICK

Non-Resident Teachers

Teacher of Physical Training

ELIZABETH A. JONES

Sloyd Teacher

S. MATTISON CRESSE

November 30, 1908

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FORM OF BEQUEST.

I give and bequeath to the persons who, at the time of the distribution of my estate, shall be the Trustees of the Home for the Training in Speech of Deaf Children before they are of School Age, appointed under and by virtue of an Act of the Commonwealth of Pennsylvania, approved June 2, A. D. 1893, the sum of to be held, used, disposed of and expended by the said Trustees and their successors in the trust for special expenses of the said Home not covered or provided for by the State Appropriations.

To His Excellency, the Governor of Pennsylvania, to the Senate and House of Representatives, to the Board of Commissioners of Public Charities, and to the Contributors to the Home for the Training in Speech of Deaf Children before they are of School Age, the Board of Trustees respectfully submits the following Reports.

S. E. MEGARGEE, *President.*

CHAS. S. TURNBULL, M.D., *Secretary.*

MARY S. GARRETT, *Treasurer.*

ELEANOR S. BARKER.

J. B. SHOWALTER, M.D.

With the deepest sorrow we enter upon the records of the Board of Trustees that our much loved fellow trustee, Alfred C. Tevis, died on the 17th day of May, 1907.

We recall with pleasure the years of intimate association with him in the work of the Home, he having been one of the original Trustees appointed by Governor Robert E. Pattison on July 14, 1893, and having been continued in his Trusteeship by successive Governors up to the time of his death.

That we remember vividly his many lovable qualities, his independence of thought and action, tempered by due regard for the opinions of others; his high moral sense which guided his every action and thought; his devotion to duty regardless of difficulty or obstruction and his almost fatherly love for the children of the Home.

That his earnest advocacy of the cause of teaching the deaf to speak, his sound judgment, his unremitting attention to the Home and to its inmates made him one of the most useful members of the Board.

Resolved, That we deplore the grievous loss to us and to this institution occasioned by the death of Alfred C. Tevis.

Resolved, That this Minute shall be recorded by the Secretary and that a copy shall be forwarded to the family of Mr. Tevis.

S. EDWIN MEGARGEE,
President.

CHARLES S. TURNBULL,
Secretary.

Report of the Principal

We continue to live with our children as we have from our foundation, communicating with them only through speech as they gradually acquire it, and when they have learned sufficient articulate language we give them the foundations for the studies which enable them to easily enter the fourth grades in the Public Schools with hearing children. They later learn their trades with the hearing. Two classes have finished their preparatory work here since our last report.

For the last two summers we have had kitchen gardens for the children, in addition to their flower gardens—the older ones having separate plots and the younger ones coöperative plots. Our having no vacations gives a fine opportunity for this; hearing children have no intermission in learning to talk, and the deaf need the same chance. All teachers have vacations in turn during the year. Miss Ethelwynne Frick takes charge of the classes in turn while the other teachers have their vacations.

While we believe that all deaf children should be taught speech in normal fashion from infancy on, except that the eye is the medium instead of the ear, and that the deaf child should lack none of the repetition of language the hearing child receives, our teachers have always been taught the invaluable Bell descriptions of the organs in making all the sounds. We also teach these together with the diacritical marks to the older children before they finish with us.

We feel, however, that the greatest help that could be given the deaf as a class is to labor to gradually eliminate deafness. Everyone should coöperate in intelligent efforts to stamp out the diseases which cause deafness and so much other suffering to children.

The intermarriages of relatives are a prolific source of deafness.



CLASS OF BABIES AT THE SEASHORE.

Also the deaf when educated together during the period of adolescence and early adult life naturally prefer each other's society and frequent marriages between them result, and often their children or grandchildren are born deaf. We have illustrations of all of these causes of deafness among our pupils.

Helen Keller is quoted by Dr. Morrow, of New York, as follows: "When we rightly understand our bodies and our responsibilities toward unborn generations, the institutions for defectives which are now our pride will become terrible monuments to our ignorance and the needless misery we once endured."

Another recent writer refers to them as the "splendid mistakes of mercy."

It is a great pleasure to report that one of our former teachers, Miss Anna C. Reinhardt, has opened a private Home School for Little Deaf Children, practically in the suburbs of Washington, at Kensington, Maryland.

We continue to receive excellent reports from our children who are in schools with hearing children and also from those who are learning their trades and other lines of business with the hearing. One young girl graduated last June from the Washington Seminary, Pennsylvania, in the same month that her only brother graduated at Annapolis. She went to the Ball and enjoyed the dancing just as the other participants. In addition to the list of trades given in our last report (printing, dressmaking, housework, farming, in machine shops, factories, etc.) one youth wrote us recently that he is learning the lumber business and to make investments of his earnings as a bookkeeper, and another is learning the laundry business in all its branches, including the installing of laundry machinery; still another is learning the poultry raising business.

Respectfully submitted,

MARY S. GARRETT.

Report of Sloyd Teacher

For the past two years the Manual Training of the Home has been under my personal direction. During that period I have followed a course of instruction suited to the needs and capability of each child or class of children. To this end I have kept in mind the underlying principles of the Sloyd System—to train the hand as the obedient servant of the brain; to develop the mental faculties and at the same time impart positive useful information and to make it a means of intensifying intuitions.

The course covers a period of four years. The youngest class take paper construction. A series of forty models, based on the folded square and constructed of a stiff quality of manila paper, have been finished by this class each year.

The next class have work in cardboard and raffia. Fifteen models in cardboard and ten in raffia are finished.

The next class take up reed weaving, chair caning and begin Sloyd carpentry. Five models in reed, ability to cane properly and five models in Sloyd complete this year's work.

The last year is devoted to Sloyd. Twenty different tools are used. Twelve different models are made, each one reviewing previous exercises and developing new ones. The finished model is always of intrinsic value.

Manual training loses much of its educational value when not taught individually. Of course there is much which can be effectually taught the class as a unit, yet I find the greater part of the instruction individual. Of course it will be understood that this instruction is oral, as that is one of the paramount aims of the Home, yet the classes are trained so that they can and do work from working drawings.

The work is very fascinating. I find the children love to work. They are overjoyed with the completed model. It is surprising how



1. AUTUMN CLEARING IN THE KITCHEN GARDENS.
2. GATHERING CHESTNUTS.

orderly, exactly and neatly these little tots work. How disappointed when a mistake is made. How quickly the inventive power shows itself. I recall a case. While giving directions for the second model in paper construction, a little girl said, "I know how," and upon questioning her, she *did know how* to fold, cut and make a new model. I think it will be hard to find children whose habits of attention and perseverance are better developed than those of the children of the Home for Deaf Children.

Respectfully submitted.

S. MATTISON CRESSE.

Report of Teacher of Physical Training

Since I took charge of the Physical Training, October 1, 1908, and to the present time, November 30, 1908, the classes have had Swedish Gymnastics, games and rhythmical balance steps. Emphasis has been laid on the games and especially, in the older classes, on the rhythmical work. The additional apparatus for games has been a great help and already benefit has been derived from it. The enthusiasm of the children in their games and gymnastic work has been noted with pleasure, also the quickness of the smaller children to learn.

Respectfully submitted,

ELIZABETH A. JONES.



BLOWING BUBBLES.

BABY TALK.

A WINDY DAY.



Oculist's Report

I have the honor to report that during the two years ending November 30, 1908, the children of the Home have had their eyes systematically examined, and that all errors of refraction, as well as external complaints, have been carefully corrected. Deprived as the children are of one of the more important of the special senses, it is indeed necessary that the sense of sight, by which the lost one is most substituted, should be brought to and kept at the highest standard of efficiency.

The ever watchful care and attention of those having the immediate supervision over the children cannot be too strongly commended, as through them alone the slightest defects and imperfections are brought to light and prompt investigation and treatment secured.

Fortunately the children have been free from any eye diseases of a contagious, destructive or dangerous character, and the standard of corrected vision is quite as high as would be found among a similar number of so-called normal children.

Respectfully,

WM. T. SHOEMAKER, M.D.

Report of Attending Physician

The children have enjoyed during the last two years remarkably good health, on the whole. There have been the usual mild catarrhal affections of the throat and respiratory tract. With the exception of a few cases of chicken pox there has been no contagious disease in the Home. The excellent hygiene which prevails and careful nursing of the children have been important factors in maintaining them in the best possible physical condition.

CHARLES F. JUDSON, M.D.



PLAYING INDIAN.
BABIES IN THE SWING.





Treasurer's Report

FROM DECEMBER 1, 1906, TO NOVEMBER 30, 1908.

DR.

To Warrants on State Treasurer for maintenance.....	\$37,810 99	
“ Warrants on State Treasurer for item of appropriation for repairs to walls, new flooring, other ordinary and extraordinary repairs and furnishings		178 68
“ Warrants on State Treasurer for item of appropriation for four hundred and eighty feet of new fence, other ordinary and extraordinary repairs and furnishings.....	4,621 62	
“ Pay pupils	3,127 50	
“ Amount donated from Special Fund to make up deficit in Maintenance Account to August 31, 1908	1,254 34	
		<u>\$46,993 13</u>

CR.

By Liabilities for Quarter ending November 30, 1906, for maintenance	\$5,135 78	
“ Payments on item of appropriation for repairs to walls, new flooring, other ordinary and extraordinary repairs and furnishings.....		178 68
“ Payments on item of appropriation for four hundred and eighty feet of new fence, other ordinary and extraordinary repairs and furnishings	4,621 62	
“ Salaries and wages.....	18,573 96	
“ Provisions, household supplies, fuel, light and miscellaneous expenses	17,845 59	
		<u>\$46,355 63</u>
“ Balance on hand.....	637 50	
		<u>\$46,993 13</u>

LIABILITIES.

For Quarter ending November 30, 1908, bills due and unpaid, maintenance	\$5,597 02
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Special Fund

LIST OF DONATIONS AND CONTRIBUTIONS FOR EXPENSES NOT COVERED BY STATE
APPROPRIATIONS. OCTOBER 1, 1906, TO NOVEMBER 30, 1908.

Interest	\$50 00	Mr. and Mrs. Henry A. Coles	
William H. Rudkin.....	10 00	(Children's Xmas).....	5 00
Andrew T. Biles.....	20 00	Mrs. Louis R. Page.....	10 00
Mr. W. A. Patton.....	25 00	Mrs. Sanborn (special for	
Mrs. William Simpson, Jr...	20 00	Clarence)	25 00
Mrs. E. J. Bartol.....	10 00	Mrs. Andrew T. Biles.....	20 00
Mrs. Louis R. Page.....	10 00	William H. Rudkin.....	5 00
Florence J. Heppe.....	5 00	J. C. Evans.....	5 00
J. C. Evans.....	5 00	Mrs. Florence J. Heppe.....	5 00
Interest	20 00	Interest	20 00
Mrs. J. Lewis Crozer.....	50 00	Interest	7 85
Mrs. George B. Roberts.....	50 00	Mrs. George B. Roberts.....	25 00
Mrs. E. F. Barker.....	10 00	Mrs. J. Lewis Crozer.....	50 00
Miss Annie Felton.....	10 00	Miss Rebecca Cox.....	50 00
Miss Rebecca Cox.....	50 00	Mr. Edward Seesholtz.....	20 00
Major Luther S. Bent.....	50 00	Miss Annie M. Felton.....	10 00
Mrs. Luther S. Bent.....	25 00	Mrs. Eben F. Barker.....	10 00
Interest	3 74	Interest	50 00
Interest	50 00	Mr. Edward B. Smith.....	25 00
William H. Rudkin.....	10 00	William H. Rudkin.....	5 00
Mrs. S. L. Felton.....	10 00	Mrs. J. Lewis Crozer.....	25 00
Mrs. Edward H. Ogden.....	10 00	Mrs. Edward H. Ogden.....	10 00
Mrs. Florence J. Heppe.....	5 00	Miss Lida Stokes Adams....	2 00
Mrs. Jennie Reed.....	2 00	Miss Mary A. Burnham.....	25 00
Interest	20 00	Mrs. William Burnham.....	25 00
Interest	6 20	Mrs. Ellis Williams.....	20 00
Interest	50 00	Interest	20 00
William A. Patton.....	25 00	Interest	11 60
Mrs. E. J. Bartol.....	10 00	Mrs. Florence J. Heppe.....	5 00
Mrs. William Simpson, Jr...	20 00	Interest	50 00

Donations

- Ambler Branch of the Needlework Guild, through Mrs. J. M. E. Ambler, 54 articles.
- Mr. Myer Behal for needy child, \$2.00.
- Mr. Henry A. Coles, for Children's Christmas, \$5.00.
- Mrs. George B. Roberts, 1 barrel of apples.
- Henry F. Michell Co., 800 bulbs of tulips, jonquils, iris, etc.
- Edgar Irwin, Christmas trees, greens and presents for children, \$10.00.
- Mrs. David Williams, Christmas toys and books.
- Mrs. George Douglas Ramsay, clothing.
- S. Behall & Sons, toys and candy.
- S. S. St. Paul's Church, Overbrook, presents and entertainment for children.
- Mrs. David Williams, games, dolls, books, etc.
- Mrs. Reno Margulies, 1 barrel of clothing.
- Fairmount Park Trolley Co., a trolley ride around the Park and toys.
- Dr. Clinton Franklin, clothing.
- Ambler Branch of the Needlework Guild, through Mrs. J. M. E. Ambler, clothing.
- Mrs. George B. Roberts, 1 barrel of apples.
- Mrs. Louis R. Page, box of post cards and valentines.
- Miss McGee, a pair of rubbers.
- Mrs. George Douglas Ramsay, a large box of clothing.
- Mrs. Drysdale, scrapbook.
- Henry F. Michell Co., a large quantity of bulbs.
- Mrs. L. Knowles Perot, a rocking horse.
- Mr. Emanuel Eby, 1 barrel of apples.
- Mrs. F. Tenney, 1 box of valentines.
- Mrs. David Williams, box of clothing.
- Miss Elizabeth Williams, tickets for an entertainment.
- Dennison Mfg. Co., donation of paper napkins.
- Mrs. David Williams, box of clothing.
- Mrs. David Williams, ice cream, cake and sandwiches for children.
- Mrs. David Williams, flags and chocolate for the children on 4th of July.
- Mr. Williams Roberts, tennis net, rackets, balls, hockey sticks, etc.
- Mr. Walter Reichner, 1,000 celery plants.
- Fairmount Park Trolley Co. gave children a trolley ride.
- Ambler Branch of the Needlework Guild, through Mrs. J. M. E. Ambler, 30 articles.
- Mrs. Godfrey Rebmann, toys.
- Miss S. Vollmer, sheet music for the teachers.
- Mrs. William Simpson, Jr., clothes one child.
- Mrs. R. Goldberger clothes one child.
- Mrs. Bernard Thalheimer clothes one child.
- S. P. C. C. clothes one child.
- United Hebrew Charities clothes two children.
- The Phila. Branch of the Needlework Guild of America, 22 articles of clothing.

Report of the Vice-President of the Garrett Teachers' Fellowship

The most significant event in the history of the Garrett Teachers' Fellowship since its founding in 1902 is the establishment in September, 1908, of a "Home School for Little Deaf Children" by the President of the Fellowship, Miss Anna C. Reinhardt.

The fact that of the four children making its nucleus, one is from a foreign country and the other three from three widely separated States in our own, stands to the Fellowship for proof that its work of "increasing and securing for all deaf children the same opportunity for learning speech and language at the natural age for acquiring the same, that is given to hearing children" (Constitution of Garrett Teachers' Fellowship) is a *fact*. The Home School is pleasantly situated in Kensington, Maryland, a suburb of Washington, and is first (and best) of all a delightful *home*, where as a mother leads her hearing child step by step to an understanding of its surroundings by the language it gets through the ear, Miss Reinhardt is opening the ready little minds and mouths of her babies (through constant repetition of the same language to their eyes) to the world they must live in and of which they must be a part.

As it becomes financially possible other members of the Fellowship expect to open just such small homes for little deaf children in different localities.

In order that the parents of Miss Reinhardt's little deaf pupils, and others, may realize to what the training she is giving them will lead, Miss Garrett has sent a little boy and a little girl, who finished here in 1908, to board with Miss Reinhardt and to attend the public school for hearing children in Kensington.



MISS REINHARDT'S HOME SCHOOL FOR LITTLE DEAF CHILDREN.

The boy, who celebrated his tenth birthday a week after entering the school in Kensington, is in a grade where the children are generally older than he, and in September ranked fifth in his class of thirty-five, and in October he was first.

He was born deaf in a family where there is an epileptic and another deaf boy (being trained now in Miss Garrett's Home to follow in his brother's footsteps) and came to us at the age of three.

The little girl is twelve years old and a grade higher in school and was, in September, first in her class of about thirty, and in October she was second.

We find the teachers of our children in hearing schools becoming more and more interested, not only in our children but in the work of educating all deaf children in hearing schools, and more than willing to give their deaf pupils the advantage of a front desk and seeing their faces in a good light—all we ask of them that is different from what their hearing children require.

A member of the Fellowship, who has been teaching in a private family, has, since our last report, the pleasure of seeing her pupil doing well in a hearing school, and we are always helped by the coöperation (and ever punctual dues) of our other "Fellows" who, at present, are not actively engaged in the work.

Respectfully submitted,

MARION F. HAMAKER.

